















1. Step 2: Click on the 4th Learning Activity: eSearch-n-Comment.

Items	Your progress	Status	Date
 focus	1st Learning Activity (self-reported)		
	 Overview	<input checked="" type="radio"/> 0% <input type="radio"/> 50% <input type="radio"/> 100%	not started yet
 observe	2nd learning activity (self-reported)		
	 Reading	<input checked="" type="radio"/> 0% <input type="radio"/> 50% <input type="radio"/> 100%	not started yet
 experiment	3rd Learning Activity (self-reported)		
	 Experiment	<input checked="" type="radio"/> 0% <input type="radio"/> 50% <input type="radio"/> 100%	not started yet
 explore	4th Learning Activity (system-tracked)		
	 eSearch-n-Comment		
 create	5th Learning Activity (self-reported)		
	 New You	<input checked="" type="radio"/> 0% <input type="radio"/> 50% <input type="radio"/> 100%	not started yet
 share	6th Learning Activity (system-tracked)		
	 Post-n-Vote		
 evaluate	7th Learning Activity (system-tracked, scorable activity)		
	 Test (scorable activity)		

You can browse through the activity by clicking the page numbers highlighted below.

Mozilla Firefox

www.pdupmcampustraining.com/pdu/karma/AGL-esearch-n-comment/TKesearchCommentKM.swf?aID=m1u1a4

AGLPM1 > Unit 1 > Web Search Activity : eSearch-n-Comment Learning Interaction

## Welcome to the Web Search Activity!

In this activity, you will be invited to research web resources to further expand your horizons about Agile implementation challenges. As you will discover others' ideas and solutions, you will deepen your own knowledge and ability to discuss issues at stake.

The first task in this activity is to take the time to reflect on topics aligned with this unit's learning goals and figure out what could be the most relevant keywords to conduct a successful search. Then, as you will perform your own search, you will check how your findings compare with ones suggested by our team. Finally, we provide examples of review and discussion and invite you to create your own comment and/or review on specific issues and examples.

You will earn all points allocated as soon as you complete all three tasks.  
We hope you will enjoy this new format of eSearch-n-Comment learning experience!

Activity Status

*This activity is in progress. First access recorded: 2014-03-14 17:09:55*

version 1.01

Page 1 | **Page 2** | Page 3 | Page 4 | Page 5 | Page 6 | Page 7 | Page 8

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Read the introduction and learning goals of the activity discussed on Page 1 to Page 3.

AGLPM1 > Unit 1 > Web Search Activity : eSearch-n-Comment Learning Interaction

### Welcome to the Web Search Activity!

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The first task in this activity is to take the time to reflect on this unit's learning goals and figure out what could be the keywords to conduct a successful search. Then, as you search, you will check how your findings compare with others'. Finally, we provide examples of review and discussion to create your own comment and/or review on specific issues.

You will earn all points allocated as soon as you complete this activity. We hope you will enjoy this new format of eSearch-n-Comment.

version 1.01

Page 1 | Page 2 | Page 3

AGLPM1 > Unit 1 > Web Search Activity : eSearch-n-Comment Learning Interaction

### Let's get started!

The purpose of this activity is to guide you to continue to grow your awareness of challenges and issues that come on the path of this unit's learning goals. What challenges are you mostly interested in? Is your curiosity piqued? Let's start with reviewing quickly some of the most important issues that come in mind in this unit.

Step into your managements' shoes for a moment and make a concerted effort to see things from their viewpoint.

- What would they say are the chief concerns and obstacles?
- How ingrained are the current project management processes inside your organization? Is loss of power a concern given that Agile does not seek to control but rather to facilitate? Are there regulatory aspects that need to be considered?
- Is your organization ready to transition to Agile?
- Does the leadership team inside your organization see the value in moving from traditional project management methods to Agile?

After you have invested some time answering these questions, its time to locate and explore additional learning resources using your web search skills. Click the next step when you are ready to proceed. Good luck with you search for interesting articles. Click on next page to continue this activity.

Page 1 | Page 2 | Page 3 | Page 4 | Page 5 | Page 6 | Page 7 | Page 8

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AGLPM1 > Unit 1 > Web Search Activity : eSearch-n-Comment Learning Interaction

### Keywords and Urls Findings

Your first task is to start with exploring the web and use search engines (at least 2 different ones) to find relevant resources (blogs, wikis, magazines, knowledge repositories, etc...) where people involved with Agile are discussing about the questions and issues raised on the previous page. As you refine your search process, answer these questions:

- What search engines do you use? Did you manage to use at least two different ones?
- What keywords or key phrases bring the most relevant results? Did you obtain 3 to 5 words or phrases?
- Did you succeed to find at least two interesting and relevant articles?

Continue searching until you have answered positively to the questions above...

Are you now ready and curious to see if you have found the same resources as our team? Or if you have found new intriguing ones? When you are ready, click next page to check out our suggested list of keywords/key phrases and urls.

version 1.01

Page 1 | Page 2 | Page 3 | Page 4 | Page 5 | Page 6 | Page 7 | Page 8

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On Page 4, click on the keywords/URL list then copy and paste the information to your browser.

The image shows two overlapping browser windows. The background window is a Mozilla Firefox browser displaying a page from [www.pdumcampustraining.com](http://www.pdumcampustraining.com/pdu/karma/AGL-research-n-comment/TResearchCommentKM.swf?alD=m1ul.a4). The page title is "AGL PM1 > Unit 1 > Web Search Activity : eSearch-4 Comment Learning Interaction". The main heading is "Keywords and Urls Findings: examples". Below this, there is a table with columns "ID #", "URL List (click)", and "url page". The second row of the table contains the URL <http://www.forbes.com/sites/stevedenning/2012/04/17/the-case-against-agile-ten-perennial-management-objections/>, which is circled in red. A dialog box titled "\*\*\* Preview Examples \*\*\*" is open over the table, showing the same URL. A red arrow points from the URL in the dialog box to the browser's address bar of the foreground window.

The foreground window is a Firefox browser displaying the article "The Case Against Agile: Ten Perennial Management Objections" on the Forbes website. The article is dated 4/17/2012 and has 40,208 views. The article text includes a quote from Albert Einstein: "If at first an idea is not absurd, there is no hope for it." and a discussion about the reaction to Agile management practices. The article is accompanied by a photo of a man in a suit pointing forward. Social media sharing buttons for Facebook, Twitter, LinkedIn, and Reddit are visible on the right side of the article.

Next, read the next study task guidelines on Page 5.

Mozilla Firefox

www.pdupmcampustraining.com/pdu/karma/AGL-e-search-n-comment/TKeSearchCommentKM.swf?alD=m1u1a4

AGLPM1 > Unit 1 > Web Search Activity : eSearch-n-Comment Learning Interaction

### ■ Review of Articles: Posting Guidelines


The next study task is to review and discuss one issue from one of the suggested articles.

You will contrast and compare the writer's observations with your own as it relates to a current or past experience you've had with an actual, planned or discussed transition to Agile.

Your review will be posted among other students work and for privacy sake we ask you do not include actual company, customer or employees names:

- Use Company A, Customer A, and Employee A, for example.
- Do not provide such details that would allow a company or people to be identified.
- Do not use extreme language and try your best to bring balanced and honest appraisals of situations.

By taking this course and participating in the sharing activity, you acknowledge and agree with the above policy. Click on next page to continue this activity.



version 1.01

[Page 1](#) | [Page 2](#) | [Page 3](#) | [Page 4](#) | [Page 5](#) | [Page 6](#) | [Page 7](#) | [Page 8](#)

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And then see the article review examples on Page 6. Click on the list to view the discussion.

The screenshot shows a Mozilla Firefox browser window displaying a web page. The address bar shows the URL: [www.pdupmcampustraining.com/pdu/karma/AGL-esearch-n-comment/TKesearchCommentKM.swf?alD=m1u1a4](http://www.pdupmcampustraining.com/pdu/karma/AGL-esearch-n-comment/TKesearchCommentKM.swf?alD=m1u1a4). The page content includes a header "AGLPM1 > Unit 1 > Web Search Activity : eSearch-a-Comment Learning Interaction" and a main heading "Article Review and Discussion: Examples". A modal dialog box titled "\*\*\* Preview Examples \*\*\*" is open, containing the following text:

Source Description: Article on Forbes website The Case Against Agile: Ten Perennial Management Objections

Source Quote: Agile was designed for experienced, smart, and high-achieving people like its creators, i.e. stars. You could give them any project, with any method, and they would succeed. Not every group can be motivated, experienced, and skilled enough to self-organize into an efficient team. We have to work with the staff we have. They need close supervision. So Agile is not for us.

Discussion: In my organization nothing could be farther from the truth. Agile is for any organization that wants to empower their employees to achieve new heights of success. When we started to move towards Agile, taking baby steps to ensure we didnt unduly rock the boat, there was of course resistance at first. But once people got a taste for what it was like to take charge of their own future and contribute in new ways the excitement started to build. From there it was easy to get our

The background page also features a URL input field with two example URLs: <http://www.forbes.com/2012/04/24/case-against-agile-ten-perennial-management-objections/> and [http://www.academia.edu/6190/Adopting\\_Agile\\_in\\_a\\_large\\_organization\\_balance\\_old\\_with\\_the\\_new](http://www.academia.edu/6190/Adopting_Agile_in_a_large_organization_balance_old_with_the_new). At the bottom, there is a "PMCCAMPUS" logo and a copyright notice: "© 2013-2014 PMCCAMPUS.com, Mokanova Inc. and Licensors. All rights reserved. Credit images: Shutterstock and Licensors." Navigation links for "Page 1" through "Page 8" are also visible.

On Page 7, you will be asked to share your point of view and write your own discussion. You may prepare your text in a Notepad or any Text Editor then copy and paste it into the box provided. The total length must be between 500 and 2,000 characters. Click the “Save” button to save your entry.

Mozilla Firefox

www.pdupmcampustraining.com/pdu/karma/AGL-esearch-n-comment/TKesearchCommentKM.swf?aID=m1u1a4

AGLPM1 > Unit 1 > Web Search Activity : eSearch-n-Comment Learning Interaction

### Let's Post your Own Review!

It is now time to share your point of view and write your own discussion. Follow the example format and start with providing the source description and quote of the specific issue you are discussing and continue with your text. The total length must be between 500 and 2,000 characters. Thank you!

Min 500 - Max 2,000 Your Post: 592 char

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata sanctus est Lorem ipsum dolor sit amet. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata sanctus est Lorem ipsum dolor sit amet.

Click here to save your entry

Save

version 1.01 debug

Page 1 | Page 2 | Page 3 | Page 4 | Page 5 | Page 6 | Page 7 | Page 8

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Once your entry is saved, you will see your Post ID # as highlighted below.

The screenshot shows a Mozilla Firefox browser window with the address bar displaying `www.pdupmcampustraining.com/pdu/karma/AGL-e-search-n-comment/TKeSearchCommentKM.swf?aID=m1u1a4`. The page content includes a breadcrumb trail: `AGLPM1 > Unit 1 > Web Search Activity : eSearch-n-Comment Learning Interaction`. A section titled **Let's Post your Own Review!** contains instructions: "It is now time to share your point of view and write your own discussion. Follow the example format and start with providing the source description and quote of the specific issue you are discussing and continue with your text. The total length must be between 500 and 2,000 characters. Thank you!". A character count indicates `Min 500 - Max 2,000 Your Post: 592 char`. An illustration of a person in a suit running with a large envelope is on the left. A text area on the right contains placeholder text: "Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata sanctus est Lorem ipsum dolor sit amet. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata sanctus est Lorem ipsum dolor sit amet." Below the text area, a red-bordered box displays the message: "Post recorded successfully. PostID is #: 32". To the right of this message is a red "Update" button. At the bottom left, there is a "version 1.01" label and a "debug" button. A pagination bar shows links for "Page 1", "Page 2", "Page 3", "Page 4", "Page 5", "Page 6", "Page 7", and "Page 8". The PMCAMPUS logo is in the bottom left, and a copyright notice "© 2013-2014 PMCAMPUS.com, Mokaneva Inc. and Licensors. All rights reserved. Credit images: Shutterstock and Licensors." is in the bottom right.



Lastly, on Page 8 you need to click on “Confirm your discussion is recorded” button to end the activity. Once you confirm, you can see your entry by scrolling down the list.

