

This Course is Presented By:
Campus for IT Continuing Education (ITCEcampus.org)



Credit images: Shutterstock, Slideshop and Kaymo
All trademarks belong to their respective owners.

© 2019-2020 ITCE Campus and Associates

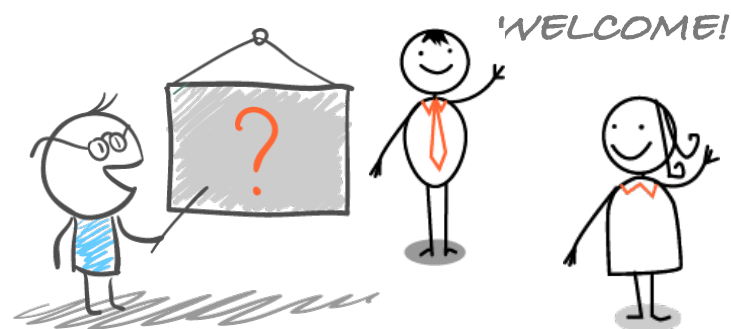
Your Course's Virtual Instructors



K. Morisset, MSc, MBA, PMP, CSM

This course is authored by a team of accomplished project managers and instructors with more than 40 years of professional experience.

"Our assistant teachers will be present all along this presentation to relay our message. We hope you will enjoy their company as they guide you through this course."



assistant teachers

Thank you and Welcome to your course!"

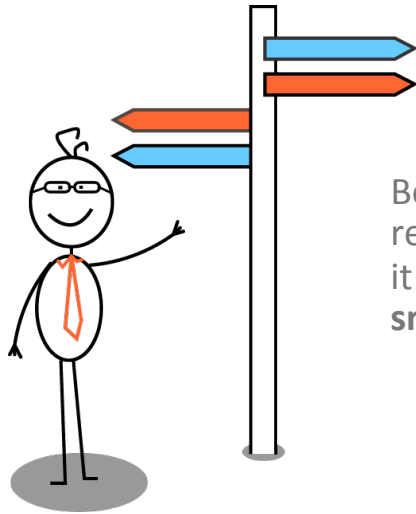


E. Penin, BA, TESL

We also invite you to contact us by email instructors@itcecampus.org for any questions.



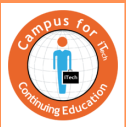
Getting Started



Before you get on with this learning activity and dive into the subject matter, remember to review the **getting started tutorial**. This document is an easy read and it contains valuable information that will save you time and enable you to **navigate smoothly** and understand how each learning activity is considered “done”.



One more tip: remember that it is important to allocate **space and time** for studying at times that work best for you. This will help you maximize your learning outcomes.

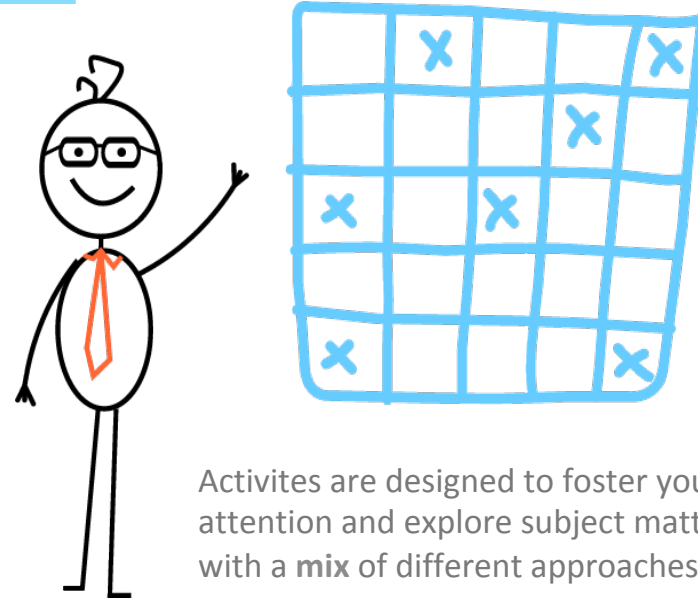


What to Expect in this Unit

As you will progress through this unit, you will be invited to complete a set of varied **learning activities**.

You will soon become more familiar with how all this works. We'll talk more about this mix at the end of this 1st activity presentation.

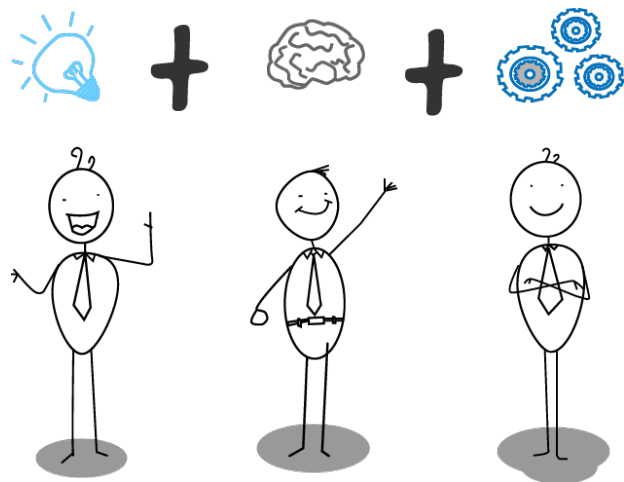
The first activity is the “Focus Presentation”, and we are just about to **start things!**



Activities are designed to foster your attention and explore subject matter with a **mix** of different approaches.



First Activity: Focus Presentation



This **first activity** will guide you to smoothly incorporate solid foundational **knowledge**.

The idea here is to **focus** our attention on important aspects that come to play when we look into a first set of **topics** we have selected for this unit.

As you discover the **questions** and **concepts** discussed in this presentation, you will deepen your own knowledge and ability to discuss and handle issues at stake on your projects.



Focus Presentation : Format

To begin with, we will invite you to discover the:

1. [Unit's Key topics](#)

Next, we will explore questions discussed in the:

2. [Q&A section](#)

As we move forward, we will deliver the:

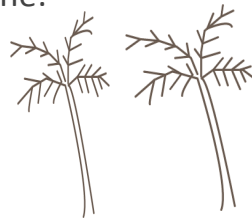
3. [Concept Cards section](#)

As a final instruction point, we invite you to self reflect on learning opportunities as we unveil the:

4. [Knowledge and skills goals](#)

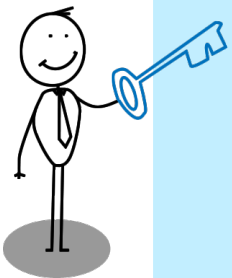
Finally, we will introduce:

5. [What's Next](#)



Topics

In this unit, we will focus our learning experience around a set of specific topics. The list for this unit's topics is presented below.



- ✓ **Visualizing** the key components of the fundamental **Scrum framework**
- ✓ **Applying** the Scrum framework to your projects
- ✓ Are Scrum **values** at work in your organization?
- ✓ Dealing with organizational **challenges** to Scrum

SCRUM ROLES

PRODUCT OWNER

PROJECT GOALS

SCRUM EVENT

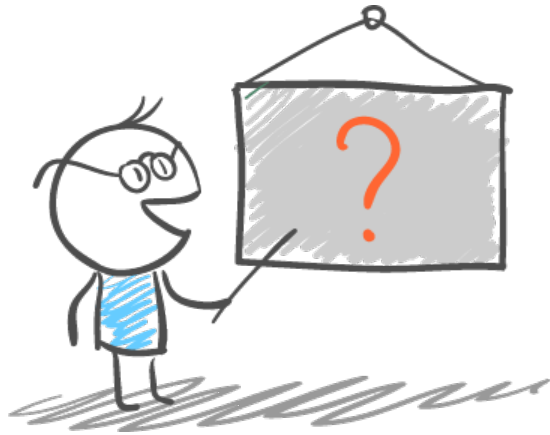
SCRUM VALUES

ARTIFACTS



*What question comes to mind when you think about these topics ?
Click next to see how we will engage with these topics through the
“question & answer” section.*

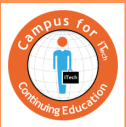
Q & A Section



In this section, you will be invited to reflect on **questions** that come to mind, guess some keywords as you further expand your horizons about the challenges introduced.

The **answers** provide learning opportunities to expand on a new set of thinking tools and gain insights. We invite you to think on how you could leverage these to get in a better position as challenges arise in your workplace.

We will spice things with a “guess and hint” interaction!



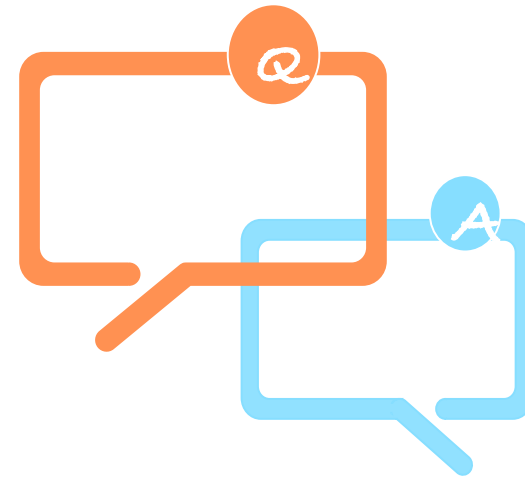
Question #1

Let's discover a first question that comes to mind when we look at the challenges pertaining to the topics we will be exploring in this unit.



How can I recognize if my organization is ready for Scrum?

What values are key to creating an environment where Scrum can be successful?



ITCEcampus.org



*Before you go to the next slide, take 20 seconds to **self-reflect** and write down 3 keywords you can think of that might be included in the **answer**.*

© 2019-2020 ITCE Campus and Associates

Guess Work Q&A



Hello There! How is the *guess work* doing? Was the *Hint* useful?

If you missed that part, please **go back one slide** and follow the guidance provided.

You will use your guess work to compare the answer with your current understanding and identify gaps. This **quick mental exercise** will facilitate your knowledge acquisition.





Answer #1

A

First and foremost, the organization will need to have the courage to do the right thing.

Allowing time to focus on the goals and work to be done.

Personal commitment to the project goals is very important.

At atmosphere of respect is critical to success.

Finally, openness about the work and challenges is essential.



ITCEcampus.org



How about another question & answer? Go ahead, click next slide.

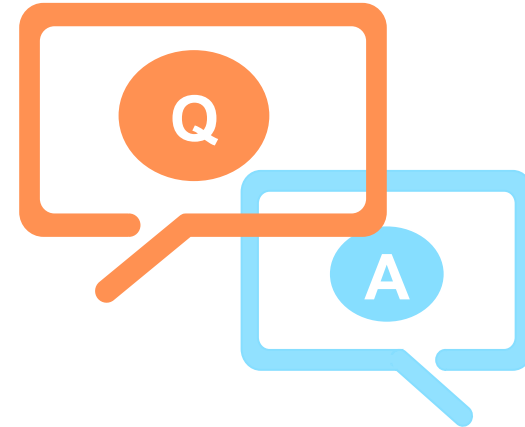
© 2019-2020 ITCE Campus and Associates

Question #2

Ready for a **second** question? See below.



I'm the Scrum Master for a brand new project, **where do I start?**
Should I jump right in with Sprint Planning?



ITCEcampus.org



Before you go to the next slide, click on the first "Guess" button provided on the right hand of the screen. Give ti some thoughts and then press on hint to see our suggestions.

© 2019-2020 ITCE Campus and Associates



Answer #2

A

As a new Scrum Master, you need to be sure you have the right people in the right Scrum roles. Do you have a Product Owner?

Have the project goals and vision been created?

Before any sprint planning can occur, you will need to ensure you have stakeholder buy-in.



Let's Check on your Study Effort



Do you keep up with **study efforts**? Is your brain engaged in a workout? *What keywords resonate the most to you?*

The next section introduces important concepts .How will you grasp these concepts?

We invite you to **take notes** of important keywords and their meanings.

The **quizzes** in this unit will also provide you with an additional way to **self-assess** how you are doing and the level of confidence and expertise you have gained.



Developing Understanding



Now that we have worked through this first set of questions, we have a good idea of what are the **concepts and ideas** important to tackle.

For the next “Concept Card” section, we have selected some important concepts and ideas. The explanations provided will support your learning effort and help you gain a deeper level of understanding of the **issues discussed** in this unit.

Let’s start with a quick review of some of the most important concepts that come to mind.



ITCEcampus.org

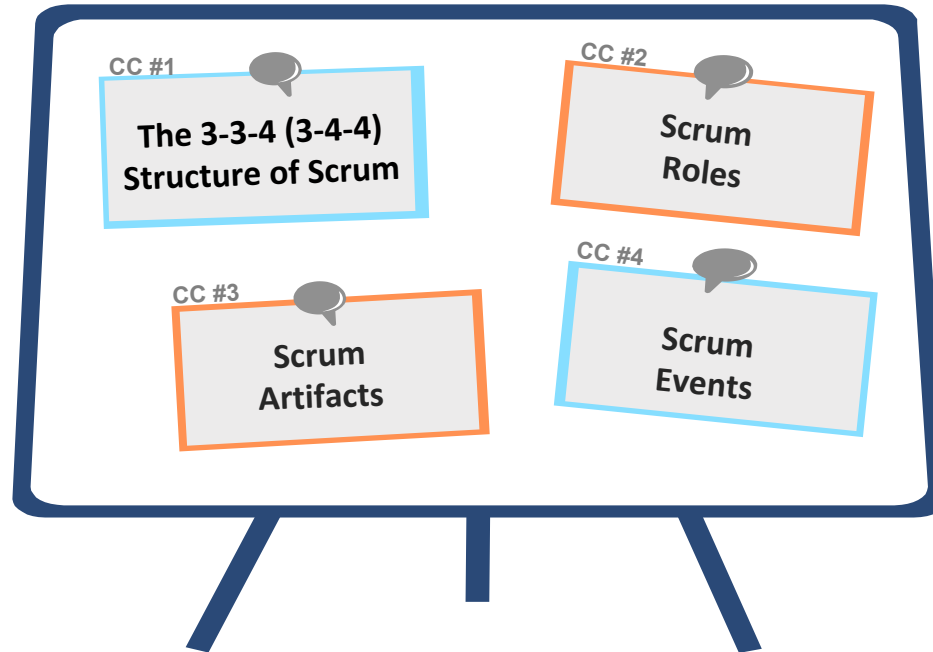
As you examine the notions introduced in the concept cards, we invite you to observe what’s new and what’s different from your current reasoning.

© 2019-2020 ITCE Campus and Associates

Concept Cards: Overview



Let's look at the pieces we have prepared for you.



*Do you see how these concepts come together and connect with each other?
Let's dive deeper.*

Concept Card #1

CC #1



What's new for you in this concept card?
Continuing education can help you identify where
you need to step up your game.

Remember! The structure of Scrum
Getting Detailed: 3-3-4 (3-4-4) Roles-Artifacts-
Events

Three Roles:
Product Owner, Scrum Master, and Team

Three to Four Artifacts:
Product Backlog, Sprint Backlog, Product
Increment and... the Burndown Chart

Four Ceremonies (Events):
Sprint Planning, Daily Stand-Up Meeting,
Sprint Review, and Sprint Retrospective



ITCEcampus.org



*Before you go to the next slide, take 30 seconds to self-reflect:
What concepts do you know well? Which ones you need to work on?*

© 2019-2020 ITCE Campus and Associates

Guess work: Concept

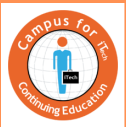


Hello! How are you doing? Did you take a pause to clarify in your mind the concepts presented.

Click on the “guess” button to see a quick test we prepared for you.

Did you know? Developing a **solid vocabulary** is essential to understanding ideas and concepts.

If you need to search for more definitions and meanings to clarify some gaps, it is a great time to do it!



CC #2

Three Scrum Roles

The **Product Owner** is the leader responsible for maximizing the value of the **product** created by the team.

The **Scrum Master** is the facilitator and ensures **scrum process** is followed.

The **Scrum Team** works together to deliver the **product increment**.

Concept Card #2



Did you identify the most important keywords for this card? Do they all make sense to you?



ITCEcampus.org



Before you go to the next slide, take another 30 seconds to self-reflect on the terminology presented and their meaning.

© 2019-2020 ITCE Campus and Associates

Concept Card #3

CC #3



TO DO: Review and memorize these concepts: this will help to increase your abilities for skilled analysis.

Three to Four Scrum Artifacts

The **Product Backlog** is the prioritized **product** features list.

The **Sprint Backlog** shows completed work progress in the current **sprint**.

The **Product Increment** is a **potentially releasable** as per the definition of 'done'.

Soon, the **Burndown Chart** is a graphical representation of work left to do versus time left in the **sprint**.



CC #4

Scrum Ceremonies/Events

At **Sprint Planning**, the entire team agrees on what the sprint will deliver.

The **Daily Stand-up Meeting** covers status and impediments.

At the **Sprint Review**, the team reviews the potentially shippable product increment – what was developed.

The **Sprint Retrospective** focuses on how the product was developed – what improvements the team can make to their way of working.

Concept Card #4



Do you foresee how you could leverage the information provided?



ITCEcampus.org

*Take another 30 seconds to reflect on the terminology.
Wow. We have covered a lot already! Click on next slide.*

© 2019-2020 ITCE Campus and Associates

Improving Your Competency



Did you observe any discrepancy between your current knowledge and the concepts presented in the previous screens?

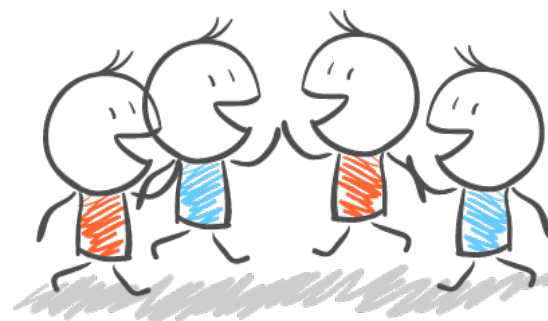
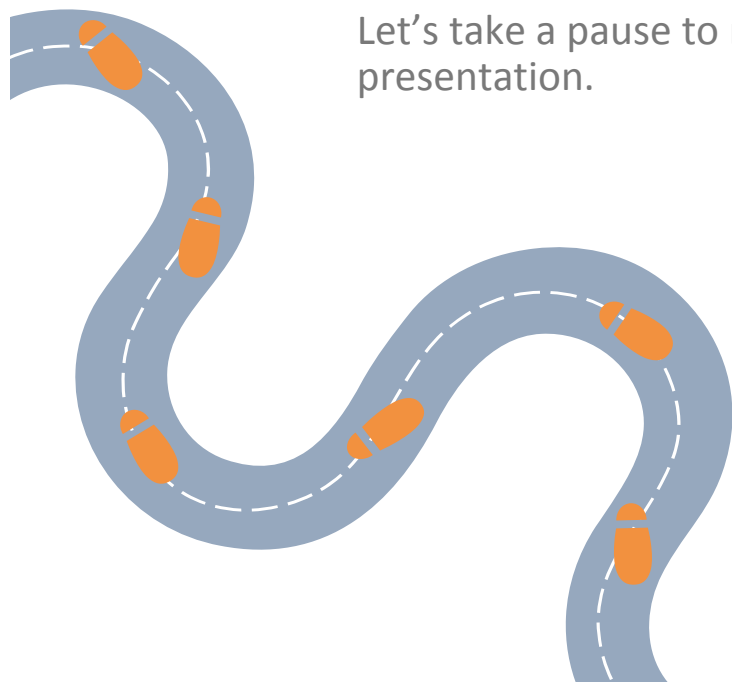
Observing gaps will give you an edge: You will take charge of your own learning journey and secure your path to becoming one of the most skilled manager in your organization.

- Think of ways you could impress your colleagues and bosses with your depth of understanding!



The Learning Journey

Let's take a pause to reflect as we are getting closer to conclude this first presentation.



As you **progress** through the course, we encourage you to take with you something to **change** in your own practice, or within your team or organization.

Meanwhile, let's **wrap-up** this focus activity with the learning objectives section.



Guessing the Learning Objectives



For this last set of “Guess” and “Hints”, the two buttons are ready for you.

We ask you to make a special effort to think about the learning objectives for this unit.

What are your learning expectations? Did you know it is much easier to reach a target when you know what is expected? Your learning effort will get more easily rewarded when you are aware of the objectives.



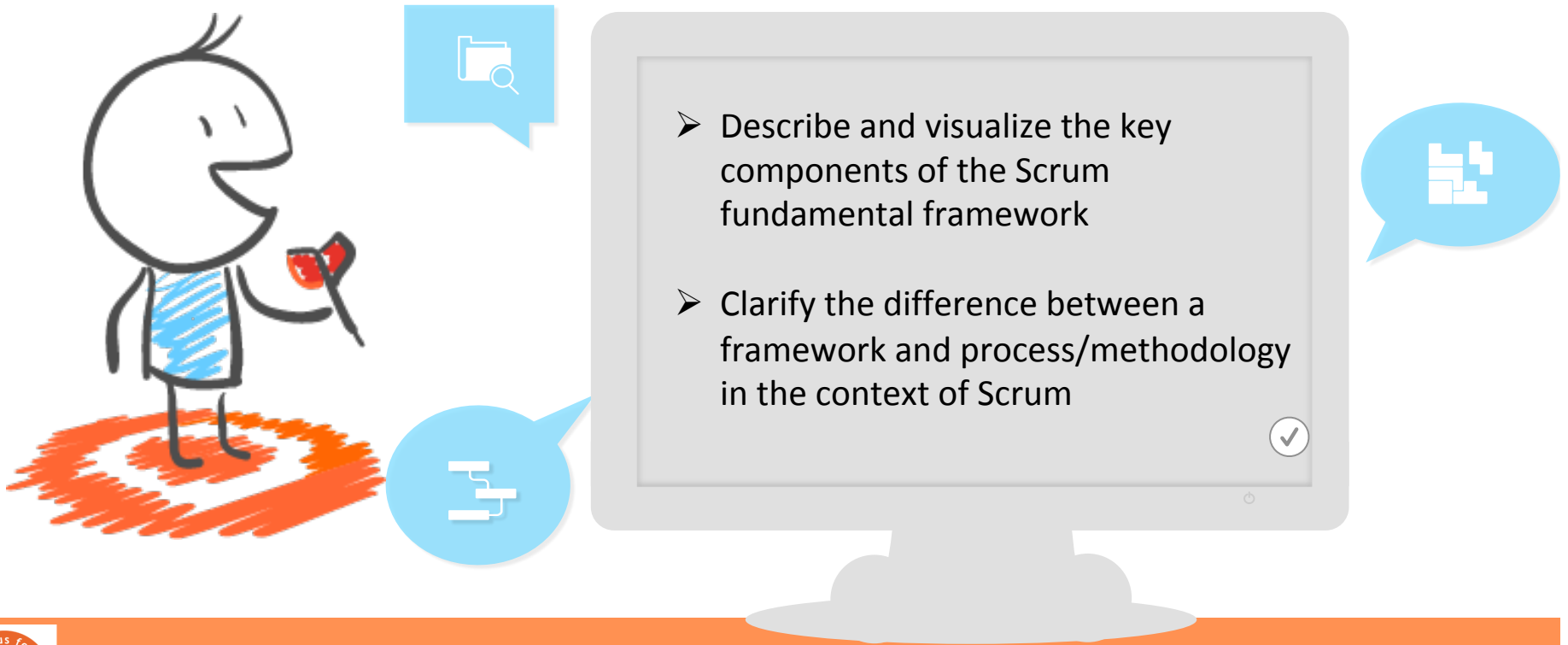
ITCEcampus.org



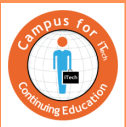
*Can you **guess** the learning goals we want to reach with this training unit? Do you think they will surprise you?*

© 2019-2020 ITCE Campus and Associates

Learning objectives: **Part 1: Knowledge**



- Describe and visualize the key components of the Scrum fundamental framework
- Clarify the difference between a framework and process/methodology in the context of Scrum



Learning Objectives Part 2: Know-How & Attitude



- Give examples of how the five core Scrum values are present in your organization's implementation of Scrum
- Discuss a scenario based on your personal experience when a Scrum event, artifact or role was *disregarded, misinterpreted or challenged* due to your organizational culture.



7 ACTIVITIES

We are nearly finished with this first activity. Next, we will continue with:

1. **Mix & Match Quiz**
2. **iSearch & Comment:** your task will be to pick or search a web article and post a short comment.
3. **Myth & Truth Quiz**
4. **Case Study** followed by debrief questions and a survey. Participants reflect on the case and their experience.
5. Explore an **Advanced Topic:** you will review a research article, post a short summary of key points and share your insights with peers.
6. **Unit Test:** 10 questions to assess your level of proficiency. Redo as needed to obtain a passing score (70%).



Thank you for attending this first activity



"We hope we did a good job with this first activity and that you now have a better understanding of what to expect in this training. Any question, please contact us at:"
authors@itcecampus.org

How does this training sound to you? Interesting? Challenging? As you progress through the course, you will be invited to reflect, read, search the web, answer quiz and test questions, write and share posts. Click next to take the quick self-assessment, and evaluate how much you have already retained from this first presentation.



This activity is now "done". In the course dashboard, the checkbox for this activity will be automatically marked as completed.